



**EGPA/IIAS**

European Group  
for Public Administration

**2021**

**Annual Conference of the**

***European Group for Public  
Administration***

***7-10 September 2021***

***PhD Symposium***

***7 September 2021***

***Permanent Study Group VII:***

***Quality and Integrity of Governance***

***Call-for-Papers***

## EGPA Permanent Study Group VII on Quality and Integrity of Governance

### *Resilient Quality & Integrity of Governance*

As the second decade of the century has come to a close, it is clear that public institutions face unprecedented challenges. New technologies have intensified public and private monitoring of subject populations, bringing both risks and opportunities in their wake. The ability to 'see like a state' seems diminished and yet dangerously enhanced. The COVID-19 pandemic has further deepened the already rampant social and economic inequality. And while the corona crisis has yet to die down, climate change poses an even more disrupting reality that cannot wait for incremental change. Meanwhile, judicial, economic and administrative institutions struggle to maintain purchase when internal processes for producing and acting on evidence are lost in a cacophony of alternative truth-claims.

The volatile, complex, dynamic characteristics of this era raise questions as to the resilience of existing governance structures and their ability to safeguard the quality and integrity of governance even in the face of societal, economic, ecological and political crises. We invite papers that address the resilience in quality and integrity of governance, addressing questions such as (although not limited to):

- How can we maintain and safeguard quality and integrity in times of crisis?
- What role does organizational learning play in maintaining the quality and integrity of governance?
- Does climate change pose special challenges for the quality and integrity of governance?
- What role does public integrity play in managing the challenges of new technologies? And conversely, how do new technologies that are now widely used to work from home help or hinder the governance of integrity?
- What does it mean to be an ethical leader when institutional integrity is challenged? Does integrity in public administration entail obligations to exercise 'voice' or even resist when the quality of governance is at risk? If so, how?
- All in all, what can public integrity scholarship offer a world in crisis? What role do scholars and educators have if any?

### **Special 2021: Joint session PSG VII Quality and Integrity of Governance and PSG IX Teaching Public Administration**

In addition to our regular sessions we will again organize a joint session with PSG IX on the topic of ethics and integrity in teaching and learning.

For that purpose, we invite papers focusing on current issues of ethics and integrity that need to be addressed in training, education, or counselling of public organizations. In your paper, you might address the "What" and the "Why" (by providing science-based evidence for the importance of issues) as well as the "Where" (e.g.: training, university programs, on-site-workshops, executive training, counselling, engaged learning, engagement of scholarship and practice in research) or the "How" (e.g. by presenting good / failed practices, course design, curricula design, teaching methods). The papers might evolve around topics ("What") such as:

- Implicit values in policies and implementation: Do public servants need to develop a sixth sense for implicit values, functions or control? Why? How?
- Transparency and discretion: Do public servants need to develop the art of discretion while living up to transparency expectations? Why? How?
- Ethical leadership: Do leaders in public administration need to improve normatively appropriate conduct? Why? How?
- Speaking truth to power: Do public servants need to learn to tell important people things that they might not want to hear? Why? How?
- Changing ethical standards: Do public servants increasingly need to master value conflicts? Why? How?
- Inclusion and voice: Is further progress needed on the development of PA capabilities to develop and implement ideas of participatory governance, social inclusion and citizen voice? Why? How?

## On the EGPA PSG VII: Quality and Integrity of Governance

The Permanent Study Group on **Quality and Integrity of Governance** brings together academics and practitioners interested in the quality and morality of administration and organization. The group's mission is to establish a long-term network aimed at stimulating research on the quality of the public sector.

The aim of the annual sessions is to present an overview of the cutting-edge academic research on quality and integrity of public governance. The Study Group particularly wants to contribute to making progress in comparative research, building on previous initiatives in transnational and global dialogues and the increasing cooperation between researchers around the world.

## Practicalities

*Important dates:*

- ✓ Deadline for submission of Abstracts: April 30, 2021
- ✓ Deadline for notification to the authors: no later than May 25, 2021
- ✓ Deadline for online submission of full papers: August 10, 2021
- ✓ EGPA 2021 Conference: September 7-10, 2021

EGPA 2021 Conference Website: <https://www.egpa-conference2021.org/>

EGPA 2021 Conference Management System: <https://www.conftool.org/egpa-conference2021>



## Co-chairs of Permanent Study Group VII

Dr. Leonie Heres  
Utrecht University, The Netherlands  
E-mail: [l.heres@uu.nl](mailto:l.heres@uu.nl)

Dr. Ciarán O'Kelly  
Queen's University Belfast, Northern Ireland  
E-mail: [c.okelly@qub.ac.uk](mailto:c.okelly@qub.ac.uk)